

Jason L. Hicks

Curriculum Vitae — October 2021

Office of Academic Affairs
Louisiana State University
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Education:

- 1995-1998 University of Georgia
Ph.D., Cognitive/Experimental Psychology
- 1993-1995 University of Georgia
M.S., Experimental Psychology
- 1988-1993 Truman State University
B.S., Psychology

Academic and Administrative Appointments:

2021- Provost's Fellow, LSU Office of Academic Affairs

- Responsible generally for faculty and personnel affairs for the LSU A&M campus, on behalf of the Executive Vice President and Provost
- Primary liaison with HRM on personnel matters
- Principle resource for interpretation and application of all academic personnel policies
- Manage faculty performance review and disciplinary processes
- Manage the promotion and tenure processes for the LSU A&M campus
- Review and approval of:
 - Personnel actions on behalf of the Executive Vice President and Provost
 - Sabbatical applications for the LSU A&M campus
 - Appointments to endowed professorships and chairs
 - SACSCOC faculty credential exceptions
- Leadership for implementation of a new faculty activity software system
- Leadership for faculty search training processes in partnership with HRM and the Office of Diversity, Equity, and Inclusion
- LSU Liaison to the SEC Academic Leadership Development Program
- Oversight for professional development and faculty/staff recognition events hosted by the Office of Academic Affairs

2020-2021 Associate Dean, LSU College of Humanities and Social Sciences
2018-2019 Interim Associate Dean, LSU College of Humanities and Social Sciences

- The College of HSS is comprised of 14 academic departments and an additional 12 non-departmentalized degree programs; 350+ faculty, 90+ staff, over 5,000 undergraduate and graduate majors including 350 Graduate Assistants
 - Unrestricted budget of over \$35M for the college
- Managed personnel operations within a college and for departments and programs within the college (e.g., enterprise system processes involved in hiring, terminations, appointments, compensation, leave, etc.)
- Partnered with the dean on budgetary management of faculty hires, startup packages, and support for scholarly development
- Direct supervision of the college's HR specialist position and communications director position
- Directed activities related to faculty development and progression (e.g., professorship awards, sabbatical proposals, reappointment reviews, promotion and tenure processes, graduate faculty review)
- Managed processes related to faculty and staff annual performance evaluations
- Primary college liaison with LSU units such as HRM (e.g., compensation, recruiting, employee relations, payroll), the Office of Academic Affairs (e.g., the Office of the Provost), the Office of Research and Economic Development, the Graduate School, and other colleges within the university
- Supported general operational efforts in the college related to student and employee affairs, including student enrollment, recruiting, and retention efforts; advising/counseling efforts; and outreach efforts

2014-2018 Chair, Department of Psychology, LSU College of Humanities and Social Sciences

- Leadership and administration of the second-largest department and largest undergraduate major in the College of HSS, including about 26 full-time faculty, six full-time administrative staff, 100 PhD students, and over 900 undergraduate majors
- Responsible for all hiring and staffing for the department, managing and developing courses and curricula, supporting research activity, and advancing graduate study opportunities
- Staffed and oversaw an embedded auxiliary Psychology Services Center, which provides mental health treatment to the public on a sliding fee schedule and excellent training opportunities for two APA-accredited PhD programs (Clinical Psychology and School Psychology)
- Managed an unrestricted budget of about \$3.7M, plus an additional amount of restricted funds (e.g., indirect cost returns) of about \$200,000 in a given year

2005-2014 Associate Chair, LSU Psychology Department

2009-2014 Graduate Studies Director, LSU Psychology Department

2004-2009 Undergraduate Studies Director, LSU Psychology Department

2011- Professor, LSU
 2004-2011 Associate Professor, LSU
 1998-2004 Assistant Professor, LSU
 1995-1998 Graduate Instructor, University of Georgia (UGA)

Honors and Distinctions:

- William R. & Letitia Bell Professor of Psychology, 2018-present
- Fellow, Southeastern Conference (SEC) Academic Leadership Development Program, 2015-2016
- LSU Tiger Athletic Foundation Undergraduate Teaching Award, 2013
- LSU Alumni Association Faculty Excellence Award, 2011
- Fellow of Division 3 (Experimental Psychology), American Psychological Association
- LSU College of Arts & Sciences Non-tenured Research Fellowship, Spring 2002
- Departmental Faculty Research Award, LSU Psychology Department, 1999-2000
- Merit Enhancement Award, UGA Graduate School, 1997-1998
- A. S. Edwards Award for the Overall Outstanding Graduate Student, UGA Psychology Department, 1996-1997
- Herbert Zimmer Award for Outstanding Research Achievement and Potential for a Research Career, UGA Psychology Department, 1996-1997
- Outstanding Teaching Assistant Award, University of Georgia Graduate School, 1996-1997
- Merit Enhancement Award, University of Georgia Graduate School, 1996-1997
- President's Combined Leadership and Ability Scholarship, Truman State University, 1988-1990, 1992-1993
- Phi Kappa Phi
- Psi Chi

University and Professional Service:

2021-present Member, LSU Enterprise Application and Data Governance Committee
 2020-present Chair, Academic Leadership Development Committee, LSU Office of Academic Affairs
 2020-2021 Member, Information Technology (IT) Subcommittee
 2019 Member, Search Committee for Associate Vice Provost of Humanities, Social Sciences, and Allied Fields; for the LSU Office of Research and Economic Development
 2019-2021 Member, LSU Data Governance Working Group
 2018-2021 Member, Faculty 360 Steering Committee, LSU Office of Academic Affairs
 2018-2020 Member, Academic Leadership Development Committee, LSU Office of Academic Affairs
 2018 Member, Site Visit Team, American Psychological Association Commission on Accreditation, Georgia State University Clinical Psychology Ph.D. Program
 2017-2018 Member, Campus Wellness Committee

2017	Member, Site Visit Team, American Psychological Association Commission on Accreditation, East Tennessee State University Clinical Psychology Ph.D. Program
2017	Reviewer, Summer Stipend Grant Program for the LSU Office of Research and Economic Development
2016-2017	Member, LSU PM73 (Title IX) Task Force
2016-2017	Chair, LSU PM73 (Title IX) Task Force <i>Pregnancy and Parenting Work Group</i>
2016	Reviewer, APF / COGDOP Graduate Research Scholarships in Psychology
2016	Chair, External Review Team, Kansas University Psychology Department
2016	Reviewer, Faculty Research Grant Program for the LSU Office of Research and Economic Development
2015	Reviewer, Summer Stipend Grant Program for the LSU Office of Research and Economic Development
2015	Reviewer, APF / COGDOP Graduate Research Scholarships in Psychology
2015	Member, Search Committee for the LSU Graduate School Dean
2014	Reviewer, Summer Stipend Grant Program for the LSU Office of Research and Economic Development
2014	Panel Member, LSU Program Review of the Communication Sciences and Disorders Department
2013-2014	Member, Tenure and Promotion Review Committee, LSU College of Humanities and Social Sciences
2012-2013	Chair, Fellows Committee, APA Division 3 (Experimental Psychology)
2011-2014	Member, Fellows Committee, APA Division 3 (Experimental Psychology)
2012	Panel Member, LSU Program Review of the Experimental Statistics Department
2009-2014	Faculty Advisor, General / Interdisciplinary Studies Degree Program, LSU College of Humanities and Social Sciences
2006-2008	Alternate Senator, LSU Faculty Senate
2002-2009	Member, LSU College of Arts and Sciences Committee on Academic Planning and Program Evaluation (CAPPE)
2000-2014	Member, LSU Psychology Department Resource Committee
1999-2004	Faculty Advisor, LSU Chapter of Psi Chi and the LSU Psychology Club

Professional Affiliations:

- American Psychological Association – Member (Division 3 Fellow)
- Association for Psychological Science – Member
- Psychonomic Society – Fellow
- Sigma Xi – Member
- Southeastern Psychological Association (SEPA) – Member

Editorial Appointments & Reviewing Activity:

- Associate Editor — *Memory & Cognition* (2016-2020)
- Associate Editor — *Applied Cognitive Psychology* (2010-2014)
- Editorial Board — *Journal of Memory and Language* (May 2013-**present**)
- Editorial Board — *Experimental Psychology* (2011-**present**)
- Editorial Board — *Neuropsychology* (2010-2019)
- Editorial Board — *Memory & Cognition* (1999-2016)
- Editorial Board — *Journal of Experimental Psychology: Learning, Memory, and Cognition* (2011-2012)
- Editorial Board — *Psychonomic Bulletin & Review* (2007-2010)
- Editorial Board — *Applied Cognitive Psychology* (2007-2009)
- Ad hoc reviewer — *Journal of Experimental Psychology: General*; *Journal of Experimental Psychology: Learning, Memory, and Cognition*; *Journal of Experimental Psychology: Applied*; *Journal of Memory and Language*; *Memory*; *Journal of Experimental Psychology: Human Perception and Performance*; *Journal of Memory and Language*; *Memory*; *Quarterly Journal of Experimental Psychology*; *Psychology and Aging*; *Canadian Journal of Experimental Psychology*; *Journal of Cognitive Psychology*; *Cognition and Emotion*; *Acta Psychologica*; *Aging, Neuropsychology, and Cognition*; *Cognitive Psychology*; *Psychonomic Bulletin & Review*; *American Journal of Psychology*; *Experimental Psychology*; *Psychological Bulletin*; *Applied Cognitive Psychology*; *Brain and Cognition*; *PLoS One*; *Psychological Science*

Teaching Experience:

- Cognitive Basis of Behavior (graduate)
- Various Seminars in Human Learning and Memory (graduate)
- Intermediate Statistics (graduate/undergraduate)
- Psychology of Memory and Forgetting (graduate/undergraduate)
- Research Methods in Psychology (undergraduate)
- Introduction to the Psychology Major (undergraduate)

Refereed journal papers published or in press (graduate students in bold):

90. Alakbarova, D., Hicks, J. L., & Ball, B. H. (2021). The influence of semantic context on false memories. *Memory & Cognition*. <https://doi.org/10.3758/s13421-021-01182-1>
89. Starns, J. J., Cataldo, A. M., ... Wilson, J. (2019). Assessing theoretical conclusions with blinded inference to investigate a potential inference crisis. *Advances in Methods and Practices in Psychological Science*, 2, 335-349. <https://doi.org/10.1177/251524591986958>
88. Papesh, M. H., Hicks, J. L., & Pinto, J. D. G. (2019). Retrieval dynamics of recognition and rejection. *Quarterly Journal of Experimental Psychology*, 72, 2328-2341. <https://doi.org/10.1177/1747021819836753>
87. Hicks, J. L., **Spitler, S. N.**, & Papesh, M. H. (2019). Response dynamics of event-based prospective memory retrieval in mouse tracking. *Memory & Cognition*, 47, 923-935. DOI: 10.3758/s13421-019-00909-5

86. Cherry, K. E., Lyon, B. A., ... Jazwinski, S. M. (2019). Memory self-efficacy and beliefs about memory and aging in oldest-old adults in the Louisiana Healthy Aging Study (LHAS). *Experimental Aging Research*, 45, 28-40, DOI: 10.1080/0361073X.2018.1560107
85. King, J. L., Fearnbach, S. N., Ramakrishnapillai, S., Shankpal, P., Geiselman, P. J., Martin, C. K., Murray, K. B., Hicks, J. L., McClernon, F. J., Apolzan, J. W., Carmichael, O. T. Perceptual Characterization of the Macronutrient Picture System (MaPS) for Food Image fMRI. *Frontiers in Psychology-Eating Behavior*. 2018; 9:17.
doi: 10.3389/fpsyg.2018.00017
84. Cohen, A. S., Mitchell, K., Beck, M. R., & Hicks, J. L. (2017). The subjective-objective paradox in psychometrically-defined schizotypy: What it is and why it is important. *Journal of Experimental Psychopathology*, 8, 347-363.
<http://dx.doi.org/10.5127/jep.056316>
83. Hicks, J. L., **Franks, B. A., & Spitzer, S. N.** (2017). Prior task experience and comparable stimulus exposure nullify focal and nonfocal prospective memory retrieval differences. *The Quarterly Journal of Experimental Psychology*, 70, 1997-2006.
82. **Franks, B. A., & Hicks, J. L.** (2016). The reliability of criterion shifting in recognition memory is task dependent. *Memory & Cognition*, 44, 1215-1227.
81. Hicks, J. L., & Starns, J. J. (2016). Successful cuing of gender source memory does not improve location source memory. *Memory & Cognition*, 44, 650-659.
80. Hicks, J. L., & Starns, J. J. (2014). Strength cues and blocking at test promote reliable within-list criterion shifts in recognition memory. *Memory & Cognition*, 42, 742-754.
79. Ball, B. H., DeWitt, M. R., Knight, J. B., & Hicks, J. L. (2014). Encoding and retrieval processes involved in the access of source information in the absence of item memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 40, 1271-1286.
78. Starns, J. J., & Hicks, J. L. (2013). Internal reinstatement hides cuing effects in source memory tasks. *Memory & Cognition*, 41, 953-966.
77. DeWitt, M. R., Hicks, J. L., Ball, B. H., Knight, J. B., & Marsh, R. L. (2012). Encountering items previously paired with prospective memory target events can serve to reactivate intentions. *Journal of Cognitive Psychology*, 24, 981-990.
76. Lampinen, J. M., Arnal, J. D., Adams, J., Courtney, K., & Hicks, J. L. (2012). Forensic age progression and the search for missing children. *Psychology, Crime, and Law*, 18, 405-415.
75. DeWitt, M. R., Knight, J. B., Hicks, J. L., & Ball, B. H. (2012). The effects of prior knowledge on the encoding of episodic contextual details. *Psychonomic Bulletin & Review*, 19, 251-257.

74. **Martin, B. A., Brown, N. L., & Hicks, J. L.** (2011). Ongoing task delays affect prospective memory more powerfully than filler task delays. *Canadian Journal of Experimental Psychology, 65*, 48-56.
73. Ball, B. H., Marsh, R. L., Meeks, J. T., & Hicks, J. L. (2011). The reactivation of associated information affects source monitoring. *Memory & Cognition, 39*, 818-826.
72. Brewer, G. A., Marsh, R. L., Clark-Foos, A., Meeks, J. T., Cook, G. I., & Hicks, J. L. (2011). A comparison of activity-based to event-based prospective memory. *Applied Cognitive Psychology, 25*, 632-640.
71. Boudreaux, E. O., Cherry, K. E., Elliott, E. M., & Hicks, J. L. (2011). Effects of distraction and pictorial illustration on memory for countries in older adults with probable Alzheimer's disease. *Experimental Aging Research, 37*, 293-309.
70. Knight, J. B., Meeks, J. T., Marsh, R. L., Cook, G. I., Brewer, G. A., & Hicks, J. L. (2011). An observation on the spontaneous noticing of prospective memory event-based cues. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 37*, 298-307.
69. Brewer, G. A., Marsh, R. L., Meeks, J. T., Clark-Foos, A., & Hicks, J. L. (2010). The effects of free recall testing on subsequent source memory. *Memory, 18*, 385-393.
68. Marsh, R. L., Meeks, J. T., Cook, G. I., Clark-Foos, A., Hicks, J. L., & Brewer, G. A. (2009). Retrieval constraints on the front end create differences in recollection on a subsequent test. *Journal of Memory and Language, 61*, 470-479.
67. Lampinen, J. M., Arnal, J. D., & Hicks, J. L. (2009). The effectiveness of supermarket posters in helping to find missing children. *Journal of Interpersonal Violence, 24*, 406-423.
66. Marsh, R. L., Brewer, G. A., Jameson, J. P., Cook, G. I., Amir, N., & Hicks, J. L. (2009). Threat related processing boosts prospective memory retrieval for people with obsessive tendencies. *Memory, 17*, 679-686.
65. **Starns, J. J., & Hicks, J. L.** (2008). Context attributes in memory are bound to item information, but not to one another. *Psychonomic Bulletin & Review, 15*, 309-314.
64. **Starns, J. J., Hicks, J. L., Brown, N. L., & Martin, B. A.** (2008). Source memory for unrecognized items: Support for the use of continuous evidence in source discrimination. *Memory & Cognition, 36*, 1-8.
63. Meeks, J. T., Hicks, J. L., & Marsh, R. L. (2007). Metacognitive awareness of event-based prospective memory. *Consciousness & Cognition, 16*, 997-1004.
62. Marsh, R. L., Cook, G. I., Meeks, J. T., Clark-Foos, A., & Hicks, J. L. (2007). Memory for intention-related material presented in a to-be-ignored channel. *Memory & Cognition, 35*, 1197-1204.

61. Cook, G. I., Hicks, J. L., & Marsh, R. L. (2007). Source monitoring is not always enhanced for valenced material. *Memory & Cognition*, *35*, 222-230.
60. Marsh, R. L., Hicks, J. L., Cook, G. I., & Mayhorn, C. B. (2007). Comparing older and younger adults in an event-based prospective memory paradigm containing an output monitoring component. *Aging, Neuropsychology, and Cognition*, *14*, 168-188.
59. Hicks, J. L., & **Starns, J. J.** (2006). Remembering source evidence from associatively-related items: Evidence from a global matching model. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *32*, 1164-1173.
58. **Starns, J. J.**, Cook, G. I., Hicks, J. L., & Marsh, R. L. (2006). On rejecting emotional lures created by phonological neighborhood activation. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *32*, 847-853.
57. **Starns, J. J.**, Hicks, J. L., & Marsh, R. L. (2006). Repetition effects in associative false recognition: Theme-based criterion shifts are the exception, not the rule. *Memory*, *14*, 742-761.
56. Marsh, R. L., Cook, G. I., & Hicks, J. L. (2006). Task interference from event-based intentions can be material specific. *Memory & Cognition*, *34*, 1636-1643.
55. Marsh, R. L., Cook, G. I., & Hicks, J. L. (2006). The effect of context variability on source memory. *Memory & Cognition*, *34*, 1578-1586.
54. Rotello, C. M., Macmillan, N. A., Hicks, J. L., & Hautus, M. J. (2006). Interpreting the effects of response bias on remember-know judgments using signal-detection and threshold models. *Memory & Cognition*, *34*, 1598-1614.
53. Marsh, R. L., Hicks, J. L., & Cook, G. I. (2006). Task interference from prospective memories covaries with contextual associations of fulfilling them. *Memory & Cognition*, *34*, 1037-1045.
52. Marsh, R. L., Meeks, J. T., Hicks, J. L., Cook, G. I., & Clark-Foos, A. (2006). Concreteness and item-to-list context associations in the free recall of items differing in context variability. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *32*, 1424-1430.
51. Cook, G. I., Marsh, R. L., Hicks, J. L., & **Martin, B. A.** (2006). Fan effects in event-based prospective memory. *Memory*, *14*, 890-900.
50. Cook, G. I., Marsh, R. L., & Hicks, J. L. (2006). The role of recollection and familiarity in the context variability mirror effect. *Memory & Cognition*, *34*, 240-250.
49. Marsh, R. L., Cook, G. I., & Hicks, J. L. (2006). Gender and orientation stereotypes bias source-monitoring attributions. *Memory*, *14*, 148-160.

48. Hicks, J. L., & **Starns, J. J.** (2006). The roles of associative strength and source memorability in the contextualization of false memory. *Journal of Memory and Language*, *54*, 39-53.
47. Cook, G. I., Marsh, R. L., & Hicks, J. L. (2006). Source memory in the absence of successful cued recall. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *32*, 828-835.
46. Cook, G. I., Marsh, R. L., & Hicks, J. L. (2005). Revisiting the role of recollection in item versus forced-choice recognition memory. *Psychonomic Bulletin & Review*, *12*, 720-725.
45. Hicks, J. L., Marsh, R. L., & Cook, G. I. (2005). An observation on the role of context variability in free recall. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *31*, 1160-1164.
44. Hicks, J. L., Marsh, R. L., & Cook, G. I. (2005). Task interference in time-based, event-based, and dual intention prospective memory conditions. *Journal of Memory and Language*, *53*, 430-444.
43. Hicks, J. L., Cook, G. I., & Marsh, R. L. (2005). Detecting event-based prospective memory cues occurring within and outside the focus of attention. *American Journal of Psychology*, *118*, 1-11.
42. Hicks, J. L., & **Starns, J. J.** (2005). False memories lack perceptual detail: Evidence from implicit word-stem completion and perceptual identification tests. *Journal of Memory and Language*, *52*, 309-321.
41. Marsh, R. L., Hicks, J. L., & Cook, G. I. (2005). On the relationship between effort toward an ongoing task and cue detection in event-based prospective memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *31*, 68-75.
40. Cook, G. I., Marsh, R. L., & Hicks, J. L. (2005). Associating a time-based prospective memory task with an expected context can improve or impair intention completion. *Applied Cognitive Psychology*, *19*, 345-360.
39. **Starns, J. J.**, & Hicks, J. L. (2005). Source dimensions are retrieved independently in multidimensional monitoring tasks. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *31*, 1213-1220.
38. Hicks, J. L., & **Starns, J. J.** (2004). Retrieval-induced forgetting occurs in tests of item recognition. *Psychonomic Bulletin & Review*, *11*, 125-130.
37. **Starns, J. J.**, & Hicks, J. L. (2004). Episodic generation can cause semantic forgetting: Retrieval-induced forgetting of false memories. *Memory & Cognition*, *32*, 602-609.
36. Marsh, R. L., Hicks, J. L., & Cook, G. I. (2004). Focused attention on one contextual attribute does not reduce source memory for a different attribute. *Memory*, *12*, 183-192.

35. Taylor, R. S., Marsh, R. L., Hicks, J. L., & Hancock, T. W. (2004). The influence of partial-match cues on event-based prospective memory. *Memory, 12*, 203-213.
34. Marsh, R. L., Hicks, J. L., Cook, G. I., Hansen, J. S., & Pallos, A. L. (2003). Interference to ongoing cognitive activities covaries with the characteristics of an event-based intention. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 29*, 861-870.
33. Cook, G. I., Marsh, R. L., & Hicks, J. L. (2003). Halo and devil effects demonstrate valence-based influences on source-monitoring decisions. *Consciousness and Cognition, 12*, 257-278.
32. Hicks, J. L., & Cockman, D. (2003). The effect of general knowledge on source memory and decision processes. *Journal of Memory and Language, 48*, 489-501.
31. Leynes, P. A., Marsh, R. L., Hicks, J. L., Allen, J. D., and Mayhorn, C. B. (2003). Investigating the encoding and retrieval of intentions with event-related potentials (ERPs). *Consciousness and Cognition, 12*, 1-18.
30. Hancock, T. W., Hicks, J. L., Marsh, R. L., & Ritschel, L. (2003). Measuring the activation level of critical lures in the DRM paradigm. *The American Journal of Psychology, 116*, 1-14.
29. Hicks, J. L., & Hancock, T. (2002). Backward associative strength determines source attributions given to false memories. *Psychonomic Bulletin & Review, 9*, 807-815.
28. Marsh, R. L., & Hicks, J. L. (2002). Comparisons of target output monitoring and source input monitoring. *Applied Cognitive Psychology, 16*, 845-862.
27. Marsh, R. L., Hicks, J. L., & Davis, T. R. (2002). Source monitoring does not alleviate (and may exacerbate) the occurrence of memory conjunction errors. *Journal of Memory and Language, 47*, 315-326.
26. Marsh, R. L., Hancock, T. W., & Hicks, J. L. (2002). The demands of an ongoing activity influence the success of event-based prospective memory. *Psychonomic Bulletin & Review, 9*, 604-610.
25. Marsh, R. L., Hicks, J. L., & Watson, V. (2002). The dynamics of intention retrieval and coordination of action in event-based prospective memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 28*, 652-659.
24. Hicks, J. L., Marsh, R. L., & Ritschel, L. (2002). The role of recollection and partial information in source monitoring. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 28*, 503-508.
23. Marsh, R. L., Hicks, J. L., Hancock, T. W., & Munsayac, K. (2002). Investigating the output monitoring component of event-based prospective memory performance. *Memory & Cognition, 30*, 302-311.

22. Hicks, J. L., & Marsh, R. L. (2002). On predicting the future states of awareness for recognition of unrecalable items. *Memory & Cognition*, 30, 60-66.
21. Hicks, J. L., & Marsh, R. L. (2001). False recognition occurs more frequently during source identification than during old-new recognition. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 27, 375-383.
20. Marsh, R. L., & Hicks, J. L. (2001). Output monitoring tests reveal false memories of memories that never existed. *Memory*, 9, 39-51.
19. Hicks, J. L., & Marsh, R. L. (2000). Toward specifying the attentional demands of human recognition memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 26, 1483-1498.
18. Hicks, J. L., Marsh, R. L., & Russell, E. J. (2000). The properties of retention intervals and their effect on retaining prospective memories. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 26, 1160-1169.
17. Marsh, R. L., Hicks, J. L., & Hancock, T. W. (2000). On the interaction of ongoing cognitive activity and the nature of an event-based intention. *Applied Cognitive Psychology*, 14, S29-S41.
16. Hicks, J. L., & Marsh, R. L. (1999). Attempts to reduce the incidence of false recall with source monitoring. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 25, 1195-1209.
15. Bink, M. L., Marsh, R. L., & Hicks, J. L. (1999). An alternative conceptualization to memory "strength" in reality monitoring. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 25, 804-809.
14. Bink, M. L., Marsh, R. L., Hicks, J. L., & Howard, J. D. (1999). The credibility of a source affects the rate of unconscious plagiarism. *Memory*, 7, 293-308.
13. Hicks, J. L., & Marsh, R. L. (1999). Remember-know judgments can depend on how memory is tested. *Psychonomic Bulletin & Review*, 6, 117-122.
12. Marsh, R. L., Hicks, J. L., & Bryan, E. S. (1999). The activation of unrelated and canceled intentions. *Memory & Cognition*, 27, 320-327.
11. Marsh, R. L., Bink, M. L., & Hicks, J. L. (1999). Conceptual priming in a generative problem-solving task. *Memory & Cognition*, 27, 355-363.
10. Hicks, J. L., & Marsh, R. L. (1998). A decrement to familiarity interpretation of the revelation effect from forced-choice tests of recognition memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 24, 1105-1120.

9. Marsh, R. L., & Hicks, J. L. (1998). Test formats change source-monitoring decision processes. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *24*, 1137-1151.
8. Marsh, R. L., Hicks, J. L., & Landau, J. D. (1998). An investigation of everyday prospective memory. *Memory & Cognition*, *26*, 633-643.
7. Marsh, R. L., Landau, J. D., Hicks, J. L., & Bink, M. L. (1998). On reducing retroactive interference. *American Journal of Psychology*, *111*, 175-190.
6. Marsh, R. L., & Hicks, J. L. (1998). Event-based prospective memory and executive control of working memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *24*, 336-349.
5. Marsh, R. L., Hicks, J. L., & Bink, M. L. (1998). The activation of completed, uncompleted, and partially completed intentions. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *24*, 350-361.
4. Marsh, R. L., Landau, J. D., & Hicks, J. L. (1997). The contribution of inadequate source monitoring during idea generation to unconscious plagiarism. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *23*, 886-897.
3. Marsh, R. L. & Sebrechts, M. M., Hicks, J. L. & Landau, J. D. (1997). Processing strategies and secondary memory in very rapid forgetting. *Memory & Cognition*, *25*, 173-181.
2. Marsh, R. L., Landau, J. D., & Hicks, J. L. (1996). How examples may (and may not) constrain creativity. *Memory & Cognition*, *24*, 669-680.
1. Marsh, R. L., Landau, J. D., & Hicks, J. L. (1996). The post-information effect and reductions in retroactive interference. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *22*, 1296-1303.

Books:

1. Cohen, A.-L., & Hicks, J. L. (2017). *Prospective Memory: Remembering to Remember, Remembering to Forget*. Springer Nature. doi:10.1007/978-3-319-68990-6

Publications in edited books or volumes:

5. Hicks, J. L., & Starns, J. J. (2015). Using multidimensional encoding and retrieval contexts to enhance our understanding of stochastic dependence in source memory. In B. H. Ross (Ed.), *The psychology of learning and motivation* (Vol. 62, pp. 101-140). Academic Press: Elsevier Inc.
4. Lampinen, J. M., Arnal, J. D., & Hicks, J. L. (2009). Prospective person memory. In M. R. Kelley (Ed.), *Applied Memory* (pp. 164-184). Hauppauge, NY: Nova Science Publishers.

3. Marsh, R. L., Hicks, J. L., & Cook, G. I. (2008). On beginning to understand the role of context in prospective memory. In M. Kliegel, M. A. McDaniel, & G. O. Einstein (Eds.), *Prospective memory: Cognitive, neuroscience, developmental, and applied perspectives* (pp. 77-100). New York: Lawrence Erlbaum Associates.
2. Geer, J., & Hicks, J. L. (2007). Cognitive processes and gender differences in sexuality. In E. Janssen (Ed.), *The psychophysiology of sex* (pp. 439-455). Bloomington, IN: Indiana University Press.
1. Marsh, R. L., Cook, G. I., & Hicks, J. L. (2006). An analysis of prospective memory. In B. H. Ross (Ed.), *The psychology of learning and motivation* (Vol. 46, pp. 115-153). New York: Elsevier Science.

Professional Presentations (graduate student authors in bold):

Invited presentations (18 total)

- Hicks, J. L., & Heisick, L. L. (2020, December). Moving on or Harkening Back? What Canceled and Completed Intentions Reveal about Prospective Memory Representation. In N. Brown (Chair), *Symposium on Prospecion*. Symposium conducted at the Annual Meeting of the Southern Society for Philosophy and Psychology (SSPP), Virtual Presentation.
- Brown, N., Foroughi, C., Sibley, C., Coyne, J., Hicks, J. L., & Beck, M. R., (2020, December). What Eye-tracking Measures Can Tell Us About Prospective Memory, In N. Brown (Chair), *Symposium on Prospecion*. Symposium conducted at the Annual Meeting of the Southern Society for Philosophy and Psychology (SSPP), Virtual Presentation delivered by N. Brown.
- Hicks, J. L., **Spitler, S. N.**, & Papesh, M. (2018, March). The After-effects of intentions: Spontaneous retrieval, commission errors, and cost. In A. Parrish (Chair), *Society for Experimental Psychology and Cognitive Science Symposium on Prospective Memory*. Symposium conducted at the 64th Meeting of the Southeastern Psychological Association, Charleston, SC.
- Hicks, J. L., & Starns, J. J. (2012, February). Searching for cross-dimension cuing in multidimensional source memory. In P. Merritt (Chair), *Southeastern Workers in Memory (SWIM)*. Symposium conducted at the 58th Annual Meeting of the Southeastern Psychological Association, New Orleans, LA.
- Hicks, J. L., DeWitt, M. R., Knight, J. B., & Ball, B. H. (2011, August). Prior retrieval of one source attribute can improve memory for a second attribute. In T. Perfect (Chair), *Source Memory*. Symposium conducted at the 5th International Conference on Memory (ICOM), York, United Kingdom.

- Hicks, J. L., DeWitt, M. R., Marsh, R. L., Knight, J. B., & Ball, B. H. (2011, August). Items previously paired with prospective memory target events can serve as effective reminders. In J. Hicks (Chair), *Research on Prospective Memory Inspired by the Work of Richard L. Marsh*. Symposium conducted at the 5th International Conference on Memory (ICOM), York, United Kingdom.
- Hicks, J. L., & Eaves, S. L. (2011, August). Investigating the influence of font style on false recognition and lure rejection. In R. Smith (Chair), *False Memory Reduction: The Role of Retrieval Expectation, Monitoring, and Distinctive Processing*. Symposium conducted at the 5th International Conference on Memory (ICOM), York, United Kingdom.
- DeWitt, M. R., Unsworth, N., & Hicks, J. L. (2011, August). Individual differences in the retrieval of contextual attributes. In T. Perfect (Chair), *Source Memory*. Symposium conducted at the 5th International Conference on Memory (ICOM), York, United Kingdom.
- Hicks, J. L. (2009, August). False memories include evidence of encoding context. In M. E. Young (Chair), *Fellows Addresses, Divisions 3 and 7*. Symposium conducted at the 117th Convention of the American Psychological Association, Toronto, Canada.
- Hicks, J. L., Clark-Foos, A., Marsh, R. L., & Meeks, J. T. (2009, April). Time-related intentions are affected by background activities. In G. O. Einstein and M. A. McDaniel (Chairs), *RMPA Ellis-Battig Memory Symposium: Prospective Memory*. Symposium conducted at the 79th Annual Convention of the Rocky Mountain Psychological Association, Albuquerque, NM.
- Hicks, J. L., Marsh, R. L., & Cook, G. I. (2006, November). The influence of contextual association on prospective memory. In P. Graf (Chair), *Advances in Prospective Memory*. Symposium conducted at the 47th Annual Meeting of the Psychonomic Society, Houston, Texas.
- Hicks, J. L., & Starns, J. J. (2006, July). The influence of conceptual associations on true and false source memory. In T. Perfect and M. Verde (Chairs), *Attributional and Source Judgements in Memory*. Symposium conducted at the Plymouth Meeting of the Experimental Psychology Society, Plymouth, England.
- Hicks, J. L., Marsh, R. L., & Cook, G. I. (2006, May). Accounting for response bias and criterion setting in the remember-know paradigm. In J. Metcalfe (Chair), *Memory and Consciousness*. Symposium conducted at the 18th Annual Convention of the Association for Psychological Science, New York.
- Hicks, J. L. (2004, October). Implicit activation of associates: One mechanism behind false source memory and interference in source retrieval. Colloquium presented at the University of Arkansas, Fayetteville, AK.
- Geer, J., & Hicks, J. L. (2003, July). Cognitive processes and gender differences in sexuality. Paper presented by J. Geer and J. L. Hicks at the Kinsey Institute Reproductive Psychophysiology Conference, Bloomington, Indiana.

Hicks, J. L. (2001, October). False memory: The byproduct of an organized memory system. In R. C. Mathews (Chair), *Remembering and Forgetting*. Session conducted at the Memory and Narrative conference (An International Cross-Disciplinary Conference), Baton Rouge, LA.

Hicks, J. L., & Marsh, R. L. (2001, July). Resource allocation and retrieval dynamics of event-based prospective memory. In J. Ellis and R. West (Chairs), *Executive processes in prospective memory*. Symposium conducted at the meeting of The Third International Conference on Memory, Valencia, Spain.

Hicks, J. L., & Marsh, R. L. (2000, July). Noticing intention-related events: The role of task switching, production rules, and executive control. Keynote Lecture presented at the 1st International Conference on Prospective Memory, Hatfield, England.

Standard presentations

Hicks, J. L., & Heisick, L. L. (March, 2020). Person prospective memory and own-race bias. Paper presented at the American Psychology-Law Society Annual Meeting. New Orleans, LA.

Guevara Pinto, J. D., Hicks, J. L., & Papesh, M. H. (November, 2018). Remembering to remember (and remembering other stuff, too!): Incidental encoding in prospective memory. Poster session presented at the 59th Annual Meeting of the Psychonomic Society, New Orleans, LA.

Heisick, L. L., & Hicks, J. L. (November, 2018). Missing identifications of missing persons: Prospective person memory and other-race effects. Poster session presented at the 59th Annual Meeting of the Psychonomic Society, New Orleans, LA.

Spitler, S. N., Hicks, J. L., & Cohen, A.-L. (November, 2018). Response sequencing and response mapping influence prospective memory commission errors. Poster session presented at the 59th Annual Meeting of the Psychonomic Society, New Orleans, LA.

Rummel, J., Hicks, J. L., & Kuhlmann, B. G. (November, 2018). Prospective-memory associated decoupling is context dependent. Poster session presented at the 59th Annual Meeting of the Psychonomic Society, New Orleans, LA.

Harrison, A., Starns, J. J., & Hicks, J. L. (November, 2018). Within-list bias and source memory for unrecognized items. Poster session presented at the 59th Annual Meeting of the Psychonomic Society, New Orleans, LA.

Hicks, J. L., **Spitler, S. N., & Cohen, A.-L.** (January, 2018). Complexity of prospective memory response conditions influences commission errors. Paper presentation delivered at the 5th International Conference on Prospective Memory (ICPM5), Australian Catholic University, Melbourne, Australia.

Spitler, S. N., Hicks, J. L., & Papesh, M. H. (November, 2017). After-effects of canceling intentions and retrieval dynamics in mouse tracking. Poster session presented at the 58th Annual Meeting of the Psychonomic Society, Vancouver, British Columbia.

- Spitler, S. N., & Hicks, J. L.** (November, 2016). Multidimensional source memory: Encoding of source dimensions across different temporal delays. Poster session presented at the 57th Annual Meeting of the Psychonomic Society, Boston, MA.
- Hicks, J. L., **Spitler, S. N.**, & Cohen, A.-L. (July, 2016). Response sequencing effects in prospective memory retrieval and on commission errors. Paper presentation delivered at the 6th International Conference on Memory (ICOM-6), ELTE University Congress Center, Budapest, Hungary.
- Lyon, B. A.**, Hicks, J. L., Cherry, K. E. (April, 2016). Do implementation instructions improve prospective memory performance in younger and older adults? Poster session presented at the Cognitive Aging Conference, Atlanta, GA.
- Franks, B. A.**, & Hicks, J. L. (2015, November). Testing format affects the reliability but not the size of criterion shifts in recognition memory. Poster session presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.
- Spitler, S. N.**, Cohen, A.-L., & Hicks, J. L. (2015, November). The effects of response sequencing on prospective memory retrieval and commission errors. Poster session presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.
- Hicks, J. L., **Franks, B. A.**, & **Spitler S. N.** (2014). Prior task experience and comparable stimulus exposure can nullify focal/nonfocal PM differences. Paper presented at the 4th International Conference on Prospective Memory, Naples, Italy.
- Brown, N. L., Hicks, J. L., & Beck, M. R. (2014). The impact of visual attention on prospective memory. Paper presented at the 4th International Conference on Prospective Memory, Naples, Italy. (Read by J. Hicks).
- Franks, B. A.**, & Hicks, J. L. (2014, November). Test feedback can lower discriminability in recognition memory. Poster session presented at the 55th Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Hicks, J. L., & **Spitler, S. N.** (2014, November). Retrieval dynamics in event-based prospective memory using mouse tracking. Poster session presented at the 55th Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Hicks, J. L., & **Franks, B. A.** (2013, November). Reliability of criterion shifting in recognition memory is task dependent. Poster session presented at the 54th Annual Meeting of the Psychonomic Society, Toronto, Canada.
- Hicks, J. L., & DeWitt, M. R. (2012, November). Exploring the relationship between perceptual binding and long-term episodic binding. Poster session presented at the 53rd Annual Meeting of the Psychonomic Society, Minneapolis, MN.

Starns, J. J., & Hicks, J. L. (2011, November). Strength-based criterion shifts within a single test: How flexible are they? Poster session presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.

Martin, B. A., & Hicks, J. L. (2011, November). Task-appropriate processing and context change in prospective memory. Poster session presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.

DeWitt, M. R., Knight, J. B., Ball, B. H., & Hicks, J. L. (2010, November). Multidimensional source monitoring: Prior retrieval of one source attribute improves memory for a second. Poster session presented at the 51st Annual Meeting of the Psychonomic Society, St. Louis, MO.

Brown, N. L., **Martin, B. A.**, & Hicks, J. L. (2010, November). Memory for a tailgating scenario: Planning and survival processing compared. Poster session presented at the 51st Annual Meeting of the Psychonomic Society, St. Louis, MO.

Martin, B. A., **Brown, N. L.**, & Hicks, J. L. (2010, July). Length of ongoing task affects prospective memory; Length of filler task does not. Poster session presented at the Third International Conference on Prospective Memory, Vancouver, Canada.

Jenkins, W., Reuther, E. T., Davis III, T. E., Hicks, J. L., May, A. C., Moree, B. N., Munson, M., & Whiting, S. (2010, June). An examination of false memories in individuals with specific phobia. Poster session presented at the 6th triennial meetings of the World Congress of Behavioral and Cognitive Therapies, Boston, Massachusetts.

Martin, B. A., Shelton, J. T., **Brown, N. L.**, Elliott, E. M., & Hicks, J. L. (2009, November). Working memory span predicts focal and nonfocal prospective memory performance equally. Poster session presented at the 50th Annual Meeting of the Psychonomic Society, Boston, MA.

Meeks, J. T., Cook, G. I., Marsh, R. L., Einstein, G. O., & Hicks, J. L. (2009, November). Attentional-allocation policies affect cue detection and interference on both related and unrelated tasks. Poster session presented at the 50th Annual Meeting of the Psychonomic Society, Boston, MA.

Hicks, J. L., **Brown, N. L.**, & **Martin, B. A.** (2008, November). Memory for spatial location of arousing and nonarousing images. Poster session presented at the 49th Annual Meeting of the Psychonomic Society, Chicago, IL.

Brewer, G. A., Clark-Foos, A., Marsh, R. L., Hicks, J. L., & Meeks, J. T. (2008, November). The testing effect does not uniformly affect source memory. Poster session presented at the 49th Annual Meeting of the Psychonomic Society, Chicago, IL.

Meeks, J. T., Clark-Foos, A., Brewer, G. A., Hicks, J. L., & Marsh, R. L. (2008, March). Utilizing retrieval modes: Improving memory on the front end. Poster session presented at the annual meeting of the Southeastern Psychological Association, Charlotte, NC.

- Hicks, J. L., **Martin, B. A.**, & **Brown, N. L.** (2007, November). Source memory, subjective awareness, and the word frequency mirror effect. Poster session presented at the 48th Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Lynn, S. D.**, & Hicks, J. L. (2007, November). Font reinstatement encourages, and sometimes discourages, false recognition. Poster session presented at the 48th Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Starns, J. J.**, Hicks, J. L., **Brown, N. L.**, & **Martin, B. A.** (2006, November). Source memory for unrecognized items: Support for a continuum of evidence. Poster session presented at the 47th Annual Meeting of the Psychonomic Society, Houston, Texas.
- Marsh, R. L., Meeks, J. T., Cook, G. I., Clark-Foos, A., & Hicks, J. L. (2006, November). Retrieval constraints create differences in recollection. Poster session presented at the 47th Annual Meeting of the Psychonomic Society, Houston, Texas.
- Cook, G. I., Marsh, R. L., & Hicks, J. L. (2005, November). Source memory in the absence of successful cued recall. Poster session presented at the 46th Annual Meeting of the Psychonomic Society, Toronto, Canada.
- Starns, J. J.**, & Hicks, J. L. (2005, November). A continuous retrieval process explains the use of exclusionary source information. Poster session presented at the 46th Annual Meeting of the Psychonomic Society, Toronto, Canada.
- Hicks, J. L., Marsh, R. L., & Cook, G. I. (2005, July). Associating intentions to well-specified retrieval contexts is helpful in some cases but harmful in others. Paper presented at the Second International Conference on Prospective Memory, Zurich, Switzerland.
- Cook, G. I., Marsh, R. L., & Hicks, J. L. (2004, November). Context expectation affects time-based prospective memory. Poster session presented at the 45th Annual Meeting of the Psychonomic Society, Minneapolis, Minnesota.
- Starns, J. J.**, & Hicks, J. L. (2004, November). Binding of focally encoded versus peripherally encoded information. Poster session presented at the 45th Annual Meeting of the Psychonomic Society, Minneapolis, Minnesota.
- Starns, J. J.**, & Hicks, J. L. (2003, November). Episodic presentation context is bound to implicitly activated concepts. Poster session presented at the 44th Annual Meeting of the Psychonomic Society, Vancouver, B.C., Canada.
- Marsh, R. L., Cook, G. I., & Hicks, J. L. (2003, November). General and specific costs to retaining and fulfilling prospective memories. Poster session presented at the 44th Annual Meeting of the Psychonomic Society, Vancouver, B.C., Canada.
- Hicks, J. L., & **Starns, J. J.** (2003, May). False memories are not primed in perceptual identification. Poster session presented at the 15th Annual Meeting of the American Psychological Society, Atlanta, Georgia.

- Cook, G. I., Marsh, R. L., & Hicks, J. L. (2003, May). How intentions can interfere with ongoing activity. Poster session presented at the 15th Annual Meeting of the American Psychological Society, Atlanta, Georgia.
- Hicks, J. L., & **Starns, J. J.** (2002, June). The independent roles of associative strength and source memorability in false memory. Poster session presented at the 14th Annual Meeting of the American Psychological Society, New Orleans, Louisiana.
- Hicks, J. L. (2001, November). The impact of encoding and retrieval schemas on source decisions. Poster session presented at the 42nd Annual Meeting of the Psychonomic Society, Orlando, FL.
- Hicks, J. L. (2001, July). Discussant. In L. Kvavilashvili (Chair), *Effects of motivation on prospective memory*. Symposium conducted at the meeting of The Third International Conference on Memory, Valencia, Spain.
- Hicks, J. L., & **Brigman, S.** (2001, March). Is the inhibition of intentions controlled or automatic? Poster session presented at the 47th Annual Meeting of the Southeastern Psychological Association, Atlanta, Georgia.
- Hicks, J. L., & **Imai, S.** (2000, November). The relationship between confidence and subjective experience in the Remember-Know paradigm. Poster session presented at the 41st Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Marsh, R. L., Hicks, J. L., & Hancock, T. W. (2000, November). Manipulating when OUTBURST and DOWNCAST become OUTCAST: Conjunction errors and source monitoring. Poster session presented at the 41st Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Hancock, T. W., Hicks, J. L., Marsh, R. L., & Taylor, R. S. (June, 2000). The contributions of executive control in prospective memory. Poster session presented at the 12th Annual Convention of the American Psychological Society, Miami Beach, FL.
- Hicks, J. L., & **Nemeth, R. J.** (1999, November). The influence of schematic knowledge on the subjective experience of recognition. Poster session presented at the 40th Annual Meeting of the Psychonomic Society, Los Angeles, CA.
- Marsh, R. L., & Hicks, J. L. (1999, November). The effect of attentional resources of reading on prospective memory. Poster session presented at the 40th Annual Meeting of the Psychonomic Society, Los Angeles, CA.
- Marsh, R. L., & Hicks, J. L. (1999, March). Remembering versus knowing the origin of a memory. In J. Dunlosky (Chair), *Metacognition: Understanding people's monitoring and control of learning*. Symposium conducted at the 45th Annual Meeting of the Southeastern Psychological Association, Savannah, Georgia.
- Marsh, R. L., & Hicks, J. L. (1999, March). Properties of retention intervals and event-based prospective memory. In G. Einstein (Chair), *Prospective memory*. Symposium conducted at the 45th Annual Meeting of the Southeastern Psychological Association, Savannah, Georgia.
- Hicks, J. L., & Marsh, R. L. (1998, November). The old-new criterion is more liberal in source

than in recognition decisions. Poster session presented at the 39th Annual Meeting of the Psychonomic Society, Dallas, TX.

Marsh, R. L., Hicks, J. L., & Bink, M. L. (1998, November). Reducing false recall with conditions of source monitoring. Poster session presented at the 39th Annual Meeting of the Psychonomic Society, Dallas, TX.

Hancock, T. W., Hicks, J. L., Marsh, R. L. (1998, March). Illusions of past performance: A source output monitoring and prospective memory paradigm. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Durham, NC.

Leynes, P. A., Marsh, R. L., Mayhorn, C. B., Hicks, J. L. (1998, March). Event-related potentials and prospective memory. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Durham, NC.

Bink, M. L., Marsh, R. L., Hicks, J. L., Howard, J. D. (1998, March). Who said so? Credibility and memory. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Durham, NC.

Mayhorn, C. B., Marsh, R. L. & Hicks, J. L. (1998, March). Monitoring memory for source: Applying the judgment of learning paradigm to the study of source-monitoring. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Durham, NC.

Marsh, R. L., Hicks, J. L., & Bink, M. L. (1997, November). Source-monitoring decision criteria change with the question. Poster session presented at the 38th Annual Meeting of the Psychonomic Society, Philadelphia, PA.

Hicks, J. L., & Marsh, R. L. (1997, February). The revelation effect and criterion-free recognition. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Chapel Hill, NC.

Marsh, R. L., Hicks, J. L., & Bink, M. L. (1996, November). Inhibition and activation in the intention superiority effect. Poster session presented at the 37th Annual Meeting of the Psychonomic Society, Chicago, IL.

Hicks, J. L., Marsh, R. L., & Landau, J. D. (1996, July). Central executive control mediates event-based prospective memory. Poster session presented at the 8th Annual Meeting of the American Psychological Society, San Francisco, CA.

Hicks, J. L., Landau, J. D., & Marsh, R. L. (1996, February). The use of categorical knowledge in generative cognition. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Greensboro, NC.

Marsh, R. L., Hicks, J. L., & Landau, J. D. (1995, November). Reviewing and rehearsing intentions in prospective memory. Poster session presented at the 36th Annual Meeting of the Psychonomic Society, Los Angeles, CA.

Marsh, R. L., Landau, J. D., & Hicks, J. L. (1995, February). Providing examples only appears to constrain the cognitive components of creativity. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Raleigh, NC.

Marsh, R. L., & Hicks, J. L. (1994, November). The contribution of attentional mechanisms in prospective remembering. Poster session presented at the 35th Annual Meeting of the Psychonomic Society, St. Louis, MO.

Grant Activity:

Funded proposals

- Louisiana Board of Regents, 1-year duration (July, 2009), *Enhancement of Cognitive Science Research Activities through Improved Computer Technology*. Role: Co-Investigator with Dr. Emily Elliott (PI) and Sean Lane (Co-Investigator). \$42,000.
- Louisiana State University Council on Research Faculty Research Grant (Spring, 2004). *The effect of retrieval cues on memory for context*. \$5,695 award.
- Louisiana State University Summer Stipend Program (Summer, 2000). *The impact of knowledge organization on false memory*. \$5,000 award.
- Sigma Xi, Grants-in-Aid-of-Research (1994 -1995). *Psychological correlates of remembering to carry out one's intentions*. \$600 award.

Research Interests:

- False memory
- Source memory
- Prospective memory
- Recognition memory
- Control over memory retrieval

Students Advised (most distant to most recent):

Undergraduate thesis projects directed

- Bordelon, Jill (Spring 2001-Spring 2002). *Source attributions and semantic memory: The effect of stereotypes*.
- Guidry, Claire (Spring 2001-Spring 2002). *Time-based intentions and individual variables: An examination of performance patterns in prospective memory*.
- Robicheaux, Timothy (Spring 2001-Spring 2002). *The effect of juror sympathy and empathy toward criminal defendants*.
- DeAngelis, Mia (Spring 2003-Spring 2004). *Effect of presentation duration on source attributions of false memory and the importance of backward associative strength*.
- Rougeou, Leigh Grace (Spring 2007-Spring 2008). *Distinguishing among recollection, familiarity, and uncertainty: Categorizing the subjective basis for memory retrieval*.
- Gremillion, Chad (Spring 2010-Spring 2011). *Emotional regulation and memory: The effects of reappraisal on source decisions*.
- Vargas, Alejandra (Spring 2010-Spring 2011). *The effects of context dependency in item memory and source memory*.
- Correro, Anthony (Spring 2012-Spring 2013). *The Effect of Multidimensional Context Reinstatement on False Recognition*. **Winner of LSU Honors College Outstanding Thesis Award, May 2013.**

- McCoy, Katelyn (Spring 2015-Spring 2016). *The Effect of Emotional Words and Sounds in Multidimensional Source Memory*.

Masters Committees Chaired

Dale Cockman
Jo Ann Lorusso
Jeffrey J. Starns
Benjamin A. Martin
Noelle L. Brown
Bryan Franks
Samantha Spitler

Masters Committee Member

Karri Hawley
Tommy Domangue
Deborah Dunaway
Paula Adams
Jennifer Knapp
Carla Rash
Emily Olinde Boudreaux
Abby Paradee (Education, Leadership, Research, & Counseling)
Melissa Munson
Stephanie Groft
Brittany Moree
Whitney Jenkins
Amanda van Lamsweerde
Kathleen Vieira
Kimberly Tureck
Jennifer Beighley
Brett Hunter Ball (University of Georgia as Adjunct Member)
Hillary Adams
Matt Konst
Shane Lowery
Leslie Butler
Danielle Lutfi-Proctor
Rachel Trout
Joe Harris
Bethany Lyon
Bryan Franks
Kate Macmillan
Jina Jang
Xinrui Jang
Juan Diego Guevara Pinto
Laura Heisick

Doctoral Committees Chaired

Jeffrey J. Starns (General Exam, Doctoral Dissertation)
Benjamin A. Martin (General Exam, Doctoral Dissertation)
Noelle L. Brown (General Exam, Doctoral Dissertation)
Byron Shane Lowery (I/O program; Doctoral Dissertation)
Michael Dewitt (University of Georgia as Co-Chair and Adjunct Member)
Claire Taylor (I/O program; Doctoral Dissertation)
Rachel Trout (I/O program; Doctoral Dissertation)
Bethany Lyon (General Exam, Doctoral Dissertation)
Kacie Mennie (Co-Chair of Doctoral Dissertation with Sean Lane)
Samantha Spitler (General Exam, Doctoral Dissertation)

Doctoral Committee Member

Robert Nemeth (Minor Professor, General Exam, Doctoral Dissertation)
Susan Brigman (Minor Professor, General Exam, Doctoral Dissertation)
Deborah Dunaway (General Exam, Doctoral Dissertation)
Kelly Meyers (General Exam, Doctoral Dissertation)
Danae Drab (Doctoral Dissertation)
Brooke Whisenhunt (Doctoral Dissertation)
Celinda Reese (General Exam, Doctoral Dissertation)
Satomi Imai (General Exam, Doctoral Dissertation)
Jeff Wilson (General Exam, Doctoral Dissertation)
Gina Manguno-Mire (Doctoral Dissertation)
Bret Bentz (Doctoral Dissertation)
Stephanie Muller (Doctoral Dissertation)
Michael Stasio (Doctoral Dissertation)
Eileen Hoff (Engineering; Doctoral Dissertation)
Jamye Foster (Marketing; Minor Professor, General Exam, Doctoral Dissertation)
Justin Menickelli (Kinesiology; General Exam, Doctoral Dissertation)
Eric Penalber (Education, Leadership, Research, & Counseling—Doctoral dissertation)
Jocelyn Brunswick (Vocational Education; Doctoral Dissertation)
Karri Hawley (General Exam, Doctoral Dissertation)
Jennifer Knapp (General Exam, Doctoral Dissertation)
Sarah Uzelac (Doctoral Dissertation)
Molly Murphy Wittig (Doctoral Dissertation)
Thomas Domangue (General Exam)
Valerie Volkert (General Exam)
Tiffany Kodak (Doctoral Dissertation)
Natalie Bourgeois (Doctoral Dissertation)
Jill Shelton (General Exam, Doctoral Dissertation)
Ann Adams Reeder (Kinesiology; General Exam)
Alicia Doyle (Communication Sciences & Disorders; General Exam)
Noha Minshawi (Doctoral Dissertation)
Carla Rash (Doctoral Dissertation)
Julia Denise Lott (Doctoral Dissertation)
Jennie Silva (General Exam, Doctoral Dissertation)

Cindy Terlonge (General Exam)
Sharon Lynn Eaves (General Exam, Doctoral Dissertation)
Taeg Yong Kwon (Kinesiology; Minor Professor, General Exam, Doctoral Dissertation)
Mazen Jaber (Marketing; General Exam)
Emily Olinde Boudreaux (General Exam, Doctoral Dissertation)
Jim Smith (Doctoral Dissertation)
Nobuyuki Fukawa (Marketing; Doctoral Dissertation)
Stephanie Groft (General Exam, Doctoral Dissertation)
Jonathan Tall (General Exam, Doctoral Dissertation)
Alicia Briganti (General Exam, Doctoral Dissertation)
Tanya Karam Zanders (General Exam, Doctoral Dissertation)
Amanda van Lamsweerde (General Exam, Doctoral Dissertation)
Patrick Ledet (General Exam, Doctoral Dissertation)
Whitney Jenkins (General Exam, Doctoral Dissertation)
Eric Liguori (Management; General/comprehensive Exam)
Justin Knight (University of Georgia as Adjunct Member; General Exam, Doctoral Dissertation)
Meghan Collins Savage (Communication Sciences and Disorders; Doctoral Dissertation)
Rebecca Horn (General Exam, Doctoral Dissertation)
Justin Ericson (General Exam, Doctoral Dissertation)
Steve Proctor (General Exam, Doctoral Dissertation)
Rachel Trout (General Exam)
Suzanne Booth (General Exam, Doctoral Dissertation)
Stephanie Martin (General Exam, Doctoral Dissertation)
Jacob Grosskopf (Geology & Geophysics; General Exam)
Rebecca Goldstein (General Exam, Doctoral Dissertation)
Kyle Mitchell (General Exam, Doctoral Dissertation)
Brock Bybee (Communication Studies; General Exam, Doctoral Dissertation)
Kacie Mennie (General Exam)
Daniella Cash (General Exam, Doctoral Dissertation)
Laura Heisick (General Exam, Doctoral Dissertation)
Katherine Moen (General Exam, Doctoral Dissertation)
Juan Diego Guevara Pinto (General Exam, Doctoral Dissertation)

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