

**2022 (AY 2020-2021)**

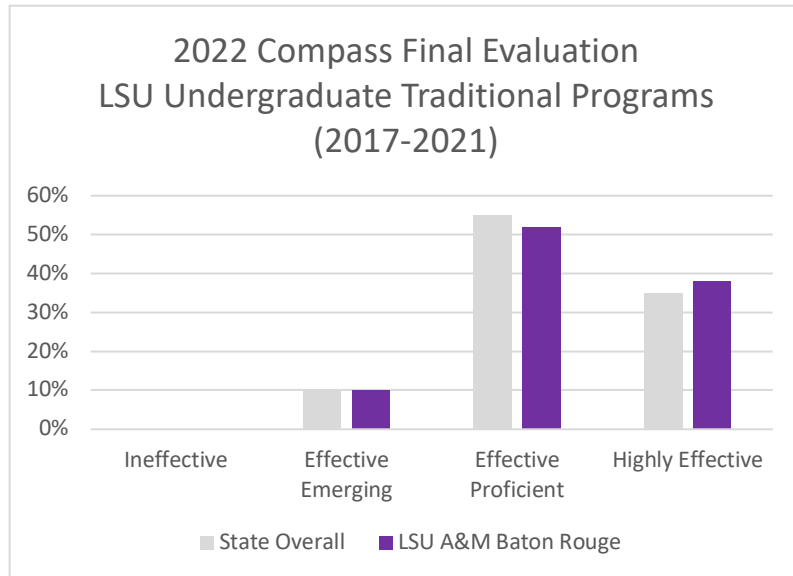
**CAEP Measure 2: Employer Satisfaction and Stakeholder Involvement**

**2.1 COMPASS EVALUATION SCORES FOR FIRST-, SECOND-, AND THIRD-YEAR TEACHERS AT PUBLIC SCHOOLS  
FINAL EVALUATION (GRADES K-12 – ALL CERTIFICATION AREAS)  
(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2017-18, 2018-19, 2020-21)**

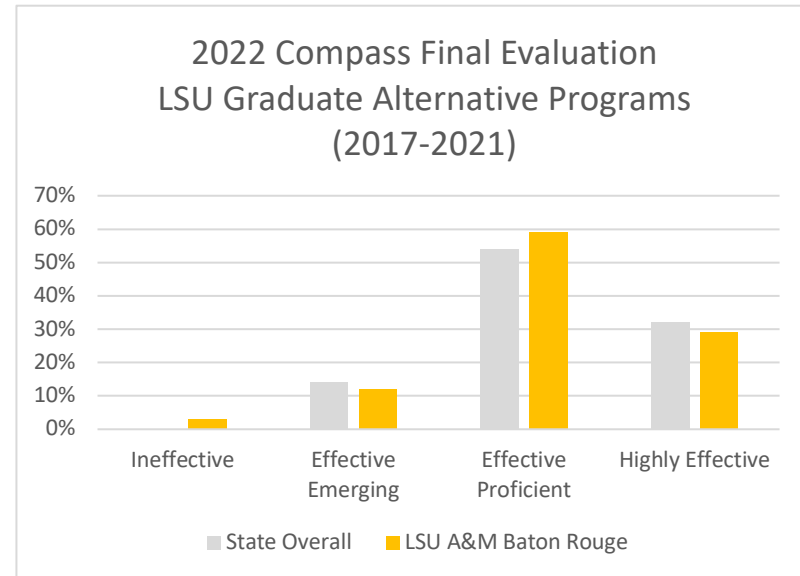
**Table 2.1.a**

Program	N	Mean	Ineffective	Effective Emerging	Effective Proficient	Highly Effective
<b>Undergrad Traditional</b>						
<i>State Overall</i>	2893	3.1	0%	14%	54%	32%
LSU A&M Baton Rouge	405	3.2	3%	12%	59%	29%
<b>Graduate Alternative</b>						
<i>State Overall</i>	1599	3.2	0%	10%	55%	35%
LSU Graduate Alternative	50	3.3	0%	10%	52%	38%

**Figure 2.1.a**



**Figure 2.1.b**



Source: [Louisiana Board of Regents. \(2023, July\). 2022 Board of Regents Teacher Preparation Report. Pp. 25-26, 29-30.](#)