Examining Returned Tests

Review your returned tests to assess your study and test-taking skills, and to decide which of your strategies work. Use this information to improve future test performance and reduce the stress of taking the next exam in the course.

# Instructions

On this worksheet, list the number of each question that you missed. Then for each question, include the reasons why you missed that question. A list of common reasons for missing a question and the area of focus that reason is under are provided below. Afterwards, tally up the reasons and the area of focus that reason is under. These numbers indicate the areas of study and test-taking strategies that need more attention.

# Provided examples of Reasons for Missing Questions

## Content Preparation Reasons for Missing Questions

* I did not read the textbook.
* I studied but could not remember.
* I knew the main ideas but needed details.
* I practiced, but only with notes and hints.
* I did not review my notes before practicing.
* I was not sure what I was asked to solve.
* I did not know how to get started.
* I could not complete the steps.
* I could not explain “why” for each step.

## Test Anxiety Reasons for Missing Questions

* I experienced a mental block.
* I spent too much time daydreaming.
* I was so tired I could not concentrate.
* I was so hungry I could not concentrate.
* I panicked.
* I kept getting distracted by noises.

## Test Taking Skills Reasons for Missing Questions

* I carelessly marked a wrong choice.
* I did not eliminate bad grammar.
* I did not notice limiting words.
* I did not notice a double negative.
* I changed a right answer to a wrong one.
* I misread the question.
* I made poor use of time provided.
* I wrote poorly organized responses.

# Questions Missed

Enter the numbers of the questions you missed here and follow the instructions in the instruction section above to review your returned test and decide which of your study strategies work.

# Additional Information

Adapted from Longman, D. G., & Atkinson, R. H. (2005).

*Class: College learning and study skills* (7th edition). Thomson/Wadsworth.

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