Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

	Program	Disc	losures
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Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or	XYes
requirements for completion that express mission and values?	No
If yes, provide website link (or content from brochure) where this specific information is presente	ed:
https://www.lsu.edu/saa/students/codeofconduct.php	

Time to Completion for all students entering the program

Time to Completion for all students enterin	ig the pro	gram																				
Outcome	Year in which Degrees were Conferred _2013- 2014_1	Year in which Degrees were Conferred _2013- 2014_2	Year in which Degrees were Conferred _2014- 2015_1	Year in which Degrees were Conferred _2014- 2015_2	Year in which Degrees were Conferred _2015- 2016_1	Year in which Degrees were Conferred _2015- 2016_2	Year in which Degrees were Conferred _2016- 2017_1	Year in which Degrees were Conferred _2016- 2017_2	Year in which Degrees were Conferred _2017- 2018_1	Year in which Degrees were Conferred _2017- 2018_2	Year in which Degrees were Conferred _2018- 2019_1	Year in which Degrees were Conferred _2018- 2019_2	Year in which Degrees were Conferred _2019- 2020_1	Year in which Degrees were Conferred _2019- 2020_2	Year in which Degrees were Conferred _2020- 2021_1	Year in which Degrees were Conferred _2020- 2021_2	Year in which Degrees were Conferred _2021- 2022_1	Year in which Degrees were Conferred _2021- 2022_2	Year in which Degrees were Conferred _2022- 2023_1	Year in which Degrees were Conferred _2022- 2023_2	were Conferred	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	6		2		2		5		5		4		4		5		3		4		40	
Mean number of years to complete the program	5.67		6.5		5.5		5.6		5.6		5		5		5		5		5.25		5.4	
Median number of years to complete the program	5		6.5		5.5		5		5		5		5		5		5		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	4	67	1	50	1	50	4	80	4	80	4	100	4	100	5	100	3	100	3	75	32	80
Students in 6 years	0	0	0	0	1	50	0	0	0	0	0	0	0	0	0	0	0	0	1	25	3	8
Students in 7 years	2	33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	5
Students in more than 7 years	0	0	1	50	0	0	1	20	1	20	0	0	0	0	0	0	0	0	0	0	3	8

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

https://www.isu.edu/hss/psychology/grad/prospective-student/areas-of-specialization/school.php		
mitps.//www.isuceduras/pspeliology/group/rospective-studenty areas or specialization/pseliotraping		

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$8,727.85
Tuition for full-time students (out-of-state)	\$25,642.85
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$786.50
University/institution fees or costs	\$3,805.15
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$850.00

Internship Placement - Table 1

Outcome	Internship_2	Year Applied for Internship_2 013-2014_%	Internship_2	Internship_																
Students who obtained APA/CPA-accredited internships	4	100	1	100	3	100	4	100	5	100	4	100	4	100	4	100	5	100	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	100	1	100	3	100	4	100	5	100	4	100	4	100	4	100	5	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	4	-	1	-	3	-	4	-	5	-	4	-	4	-	4	-	5	-	5	-

Internship Placement - Table 2

Internship Placement - Table 2																				
	Internship_2	Year Applied for Internship_2 022-2023_N	Internship_2																	
Students who sought or applied for internships including those who withdrew from the application process	4	-	1	-	3	-	4	-	5	-	4	-	4	-	4	-	5		5	-
Students who obtained paid internships	4	100	1	100	3	100	4	100	5	100	4	100	4	100	4	100	5	100	5	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%
Students for whom this is the year of first enrollment (i.e. new students)	5	0	8	0	4	-	4	-	5	-	6	-	4	-	2	-	7	-	2	-
Students whose doctoral degrees were conferred on their transcripts	4	80	5	62.5	4	100	4	100	4	80	3	50	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	2	33	4	100	2	100	6	86	2	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	20	3	37.5	0	0	0	0	1	20	1	17	0	0	0	0	1	14	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	33
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	28
Licensure percentage	85%

^{*}Note . LSU School Psychology Graduates are eligible for three separate professional licenses/certifications upon program completion, including BCBA-D and NCSP, in addition to the psychologist licensure. Therefore, graduates often obtain only those relevant to their places of employment and professional careers.