Plan of Study

B-K Teacher Alternative Certification (33 credit hours)

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| --- | --- | --- | --- |
| Date |  | Entry Semester |  |
| Name (Last, First, Middle Initial) |  | LSU ID# |  |
| Anticipated Graduation Date: |  |
| Degrees Previously Received (Degree, Major, Institution, Year): |  |

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| **Teacher Preparation** |
| Participate in field-based experiences in school setting while completing the summer/fall courses (or equivalent contact hours).Successfully complete courses or equivalent contact hours that focus on child development or psychology, family and community relationships, the diverse learner, classroom management/ organization, assessment, instructional design, and instructional strategies before starting their teaching internships. **12 credit hours** |
| **Course Number/Title** | **Semester/ Year** | **Credits** | **Grade** |
| **EDCI 2081** Introduction to Developmentally Appropriate Practice (3) |  |  |  |
| **EDCI 2083** Introduction to Early Childhood Education (3) |  |  |  |
| **EDCI 3055** Development of Young Children in Context (3) |  |  |  |
| **EDCI 3057** Learning Environments for Infants & Toddlers (3) |  |  |  |
| **EDCI 3383** Assessment and Planning for Reflective Instruction (3) |  |  |  |
| Successfully complete courses or equivalent contact hours that focus on child and adolescent psychology, the diverse learner, classroom management and organization, assessment, instructional design, and instructional strategies in PK-3 before starting their teaching internships. **9 credit hours** |
| **Course Number/Title** | **Semester/ Year** | **Credits** | **Grade** |
| **EDCI 3055** Development of Young Children in Context (3) |  |  |  |
| **EDCI 3353** Infant/Toddler Curriculum & Assessment (3) |  |  |  |
| **EDCI 3056** Cognitive & Linguistic Development (3) |  |  |  |
| **EDCI 3058** Social-Emotional Growth & Socialization: Culture, Family & Providers (3) |  |  |  |
| **EDCI 3381** Early Childhood Curriculum (3) |  |  |  |

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| **EDCI 3382** Early Childhood Pedagogy (3) |  |  |  |
| Reading (according to Bulletin 746). **9 credit hours** |
| **Course Number/Title** | **Semester/ Year** | **Credits** | **Grade** |
| **EDCI 3000** Children’s Literature (3) |  |  |  |
| **EDCI 3053\*** Infant/Toddler Curriculum & Assessment (1 of 3), |  |  |  |
| **EDCI 3056\*** Cognitive & Linguistic Development (1 of 3), or**EDCI 3381** Early Childhood Curriculum (1 of 3) |  |  |  |
| **EDCI 3382** Early Childhood Pedagogy (1 of 3) |  |  |  |
| **EDCI 4181\*\*** Student Teaching: Practice and Reflection in Birth – Three Years (4 of 12) or **EDCI 4381** Student Teaching: Practice and Reflection in PK/K (4 of 12) |  |  |  |
| **Teacher Year Long Internship and First-Year Support** |
| Practitioner teachers assume full-time, year-long teaching positions in districts. **12 credit hours** |
| **Course Number/Title** | **Semesters/ Year** | **Credits** | **Grade** |
| **EDCI 4181** Student Teaching: Practice and Reflection in Birth – Three Years (12) or **EDCI 4381** Student Teaching: Practice and Reflection in PK/K (12) |  |  |  |

\* Courses cover reading, in addition to other content areas in these blended courses.

\*\*EDCI 4181 meets for 4 hours each week in addition to students being in their field placement for 32 hours each week. Students must enroll in student teaching for two semesters. Reading/literacy is covered within the context of this course.

Student’s Signature: Date:

***To be completed by Alternative Certificate Advisor/Program Representative***

 (Student Name) is enrolled in the (Alternative Certificate Track/Program) and is eligible for Practitioner License. They have completed the necessary coursework required to begin the process (see attached course requirements flowchart).

Faculty Signature: Date: